

	STUDENT INFORMA	ATION	
LAST NAME:	FIRST NAME & MIDDLE INITIAL:	GENDER:	
DATE OF BIRTH:	GRADE:	TEACHER:	
ADDRESS:			
RACE (White, Hispanic, African America	an, American Indian, Asian, Nativ	re Hawaiian or Other Pacific Islander):	
	PARENT/ GUARDIAN INF	ORMATION	
LAST NAME:	FIRST NAME:	PHONE NUMBER:	
ADDRESS:		INTERPERTER: YES NO	
		LANGUAGE:	
EMAIL ADDRESS:	r.	·	
RELATIONSHIP: MOTHER FAT	THER 🗆 GUARDIAN 🗆 O	THER:	
LAST NAME:	FIRST NAME:	PHONE NUMBER:	
		INTERPERTER: YES NO LANGUAGE:	
EMAIL ADDRESS:			
RELATIONSHIP: MOTHER FAT	HER □ GUARDIAN □OTHE	R:	
	EMERGENCY CONT	TACT	
Please list at least (2)	persons that we may contact if you a	are unavailable in case of an emergency.	
#1 RELATIONSHIP: STEPPAR	ENT 🗆 GRANDPARENT 🗆 F	RIEND 🗆 OTHER:	
NAME:	PHONE:	INTERPERTER: YES NO LANGUAGE:	

#2 RELATIONSHIP: STEPPAREN	T 🗆 GRANDPARENT 🗆 FRIENI	D 🗆 OTHER:		
NAME:	PHONE:	INTERPERTER: YES NO		
1	,			
		LANGUAGE:		
	DICMICCAL DI ANI			
	DISMISSAL PLAN			
present staff identification. Also, please let us		n a parent/ guardian. Those picking up your child should <u>pited</u> from picking up your child.		
Please list those (other than parent)	who may pick up your child:			
NAME:	NAME:	NAME:		
PHONE:	PHONE:	PHONE:		
	MEDICAL INFORMATIO	N		
Does your child currently take any med				
Does your child currently take any med	ilcations? if so, please list:			
		□ MEDICATION:		
□ OTHER:				
Deer your shild require on EniDen 2	WES - NO			
Does your child require an EpiPen? Does your child have any current healtl		nade aware of?		
Please describe:	Treorice institut start silodia be in	nade aware or:		
child to be taken to a hospital, by amb	ulance if necessary, for medical	rardian cannot be reached, I consent for my care. BCOH will not be responsible for any		
costs of such not covered by insurance	··			
Signature of Parent/ Guardian:				
	PREFERENCES/ ACCOMMODA	ATIONS		
Please indicate your response for each	of the following:			
YES NO				
□ □ Would you like to receive	communications via text messag	ges? If yes*, what phone number:		
(* DCOUL t		about the Charles and the Char		
{* BCOH not responsible to	r costs associated with your cell	phone plan. Standard messaging rates apply.}		
□ □ Would you like to receive communications via email? If yes, what email address:				
Would you like to receive communications via email? If yes, what email address:				
PERMISSIONS				
I grant permission to BCOH to take	ohotos, videos, electronic ima	ges, audio recordings, and quotations of		
my child and to use them in publications and reports about the program.				
Initial here if YES Initial here if NO				
	auconomina antrapa (SP) (SS) (SC)			
I grant permission to allow my child supervised access to the internet and educational programs that				
require access. For example: Google, Zoom, etc.				
Initial here if YES Initial here if NO				

I grant permission to BCOH and Washington County Public Schools to share information regarding my child including but not limited to; academic scores/ grades, teacher consultations, individual student plans such as IEP/ 504, student email addresses, attendance and disciplinary data, as well as student and family contact and consent information. Initial here if YES Initial here if NO
LIABILITY WAIVER In exchange of participation in BOOST, organized by Bester Community of Hope (BCOH) and its affiliates: I, and anyone claiming on my behalf, release and forever discharge BCOH and its affiliates, successors and assigns, officers, employees, representatives, partners, agents and anyone claiming through them in their individual and/or corporate capacities from any and all claims, liabilities, obligations, promises, agreements, disputes, demands, damages, causes of action of any nature and kind, known or unknown, which I may have or claim to have against BCOH and its affiliates arising out of or relating to any injury, loss or damage to person and property that may be sustained as a result of my child participating in the activity. I understand that my child's participation in the activity involves inherent risks, including risk of physical injury, pain, suffering illness, disfigurement, temporary or permanent paralysis and/or death, and I assume all related risks and voluntarily all my child to participate in the activity. I agree to indemnify BCOH and its affiliates any and all claims, actions, lawsuits, damages and judgments, including attorney's fees, arising out of or relating to my child's participation in the activity. I grant permission to BCOH and its affiliates to administer general first aid treatment for any minor injuries or illnesses. If the injury or illness is life threatening or in need of emergency treatment, I authorize BCOH and its affiliates to summon any and all professional emergency personnel to attend, transport, and treat the minor. I agree to assume financial responsibility for all expenses of such care. BESTER COMMUNITY OF HOPE: COMMUNITY RIGHTS AND RESPONSIBILITIES All people have the right to their feelings and values All people have the right to treated with dignity and respect All people have the right to respectfully disagree and hear others out when communicating All people have the right to make decisions about service or support, including the right re
By signing this form, you attest that all information is factual and accurate. You also acknowledge that if your information changes for any reason, you will notify program staff.

DATE

SIGNATURE OF PARENT/ GUARDIAN



BOOST Club Selection

CYCLE 1: September 12th - November 4th, 2022

Students are limited to selecting **ONE** club per day and no more than **THREE** clubs per week.

Check the box to the left to indicate your choice. STUDENT NAME: GRADE:				
Select	Club Title	Free Clubs	Dates	Days
Select	The state of the s	THE CHAS	Dutes	Duys
	Green Thumbs	In this club students will learn about nutrition and physical activity through gardening. Growing your own food with friends can be very exciting. Teamwork makes the dream work! Grades K ,1, 2 Limit: 15 students	Begin Sep. 12th End Oct. 31st	Monday
	Crazy Characters	Students will create their very own cartoon character! Collaborating with their peers along the way to bring their characters to life. Grades 3, 4, 5 Limit: 15 students	Begin Sep. 12th End Oct. 31st	Monday
	Girls on the Run	This club inspires girls to build confidence and other important life skills through interactive lessons and physical activity. The lessons focus on building social, emotional, and physical skills in girls while encouraging healthy habits for life. Grades 3, 4, 5 Limit: 15 students	Begin Sep. 12th End Nov. 3rd	Monday & Thursday
	Fitness Finder	Let's Get Active! Students will track their physical activity through this club. Club members will set goals, form habits and most importantly have fun. Grades K, 1, 2 Limit: 20 students	Begin Sep. 13th End Nov. 1st	Tuesday
	Kickball	Wanna learn how to kick a ball as far as Mr. Rau? Come learn the rules of the game and how to really kick a ball from the legend himself! Grades 3, 4, 5 Limit: 20 students	Begin Sep. 13th End Nov. 1st	Tuesday
	Hip Hop Galore	Hip Hop dancing can be a great way to get moving. Learn the basics in becoming a hip hop Superstar. Grades 3, 4, 5 Limit 15 students	Begin Sep. 14th End Nov. 2nd	Wednesday
	Soccer And More	Join Ms. Matan out on the soccer field as she dribbles past you to score a goal. Good sportsmanship and teamwork will be emphasized on the field. Grades K, 1,2 Limit 15 students	Begin Sep. 14th End Nov. 2nd	Wednesday
	Spanish Club	Have you ever wanted to learn another language? Here is your chance learn the basics of speaking, reading and writing Spanish. Grades 3, 4, 5 Limit 15 students	Begin Sep. 14th End Nov. 2nd	Wednesday
a	Kickball	Wanna learn how to kick a ball as far as Mr. Rau? Come learn the rules of the game and how to really kick a ball from the legend himself! Grades 3, 4, 5 Limit 20 students	Begin Sep. 15th End Nov. 3rd	Thursday
	Crafting Up a Storm	This club will help foster our students social and emotional skills while diving into different art that inspires students to be creative and think outside of the box. Grades 2 & 3 Limit 15 students	Begin Sep. 15th End Nov. 3rd	Thursday
	SPARK	Students will participate in a variety of sports and SPARK a connection to learning cooperation, culture, fitness, and living a healthy lifestyle.	Begin Sep. 16th End	Friday

PARENT SIGNATURE:	DATE

Grades 3, 4, 5 Limit: 30 students

Nov. 4th

Parent, Guardians and Athletes:
Please read, sign, and return this
form prior to the start of any
practice or tryout.

Concussion Information Sheet

What is a concussion?

According to the U.S. Department of Health and Human Services Centers for Disease Control and Prevention (CDC):

"A concussion is a type of traumatic brain injury, or TBI, caused by a bump, blow, or jolt to the head that can change the way your brain normally works. Concussions can also occur from a blow to the body that causes the head to move rapidly back and forth. Even a "ding," "getting your bell rung," or what seems to be mild bump or blow to the head can be serious. Concussions can occur in any sport or recreation activity. So, all coaches, parents, and athletes need to learn concussion signs and symptoms and what to do if a concussion occurs." Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. In other words, even a "ding" or a bump on the head can be serious. You can't see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your athlete reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

Symptoms Reported by Athlete	Signs Observed by Coaching Staff		
Headache or "pressure" in head	Appears dazed or stunned		
Nausea or vomiting	 Is confused about assignment or position 		
 Balance problems or dizziness 	Forgets an instruction		
Double or blurry vision	Is unsure of game, score, or opponent		
Sensitivity to light	Moves clumsily		
Sensitivity to noise	Answers questions slowly		
 Feeling sluggish, hazy, foggy, or groggy 	• Loses consciousness (even briefly)		
Concentration or memory problems	Shows mood, behavior, or personality changes		
• Confusion	• Can't recall events <i>prior</i> to hit or fall		
 Does not "feel right" or is "feeling down" 	• Can't recall events after hit or fall		

What can happen if my child keeps playing with a concussion or returns too soon?

Athletes with the signs and symptoms of a concussion should be removed from play immediately. Continuing to play with the signs and symptoms leaves the athlete vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after the concussion occurs, particularly if an athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that young athletes often under report symptoms of injuries and concussions are no different. As a result, the education of coaches, parents, and athletes is the key for safety.

Concussion Information Sheet

What happens if you think your child has suffered a concussion?

Any athlete even suspected of suffering a concussion should be removed from play immediately. No athlete may return to activity after an apparent head injury or concussion, regardless how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours. Our organization requires the consistent and uniform implementation of well established return to play guidelines:

- A young athlete who is suspected of sustaining a concussion or head injury in a practice or game shall be removed from competition at that time.
- > The athlete not return to play until they are evaluated by an authorized health care provider trained in the evaluation and management of concussions and received written clearance to return to play from that health care provider.
- Parents and coaches should inform each other of if they think the athlete may have a concussion. Remember it is better to miss one game than to miss the whole season. When in doubt, sit them out.

What are the criteria for gradual return to play?

No symptoms at rest/no medication used to manage symptoms.

No return of symptoms with typical physical and cognitive activities of daily living.

Neurocognitive functioning at typical baseline.

Normal balance and coordination.

No other medical/neurological complaints/findings.

For current and up-to-date information on concussions you can go to:

http://www.cdc.gov/Concussion

	ACKNOWLEDGEMENT FORM	
Please detach this Acknowledg		·
Please retain the doc	cuments that have been provided for your fu	ture reference.
Parents. I certify that I understan	ved the Concussion Information Sheet and the d the information that has been provided concessions and the seriousness of concussions.	
Athlete Name	Athlete Signature	Date
Parent/Guardian Name	Parent/Guardian Signature	Date

Adapted from the CDC. Document created 6/7/2011